



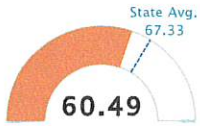
2022 ESSA School Index: Overview

1608020 - Health/Wellness Envi Magnet

1608000 - Jonesboro School District

[ESSA Overview](#)

Overall ESSA Index Score



Grade Range

1-6

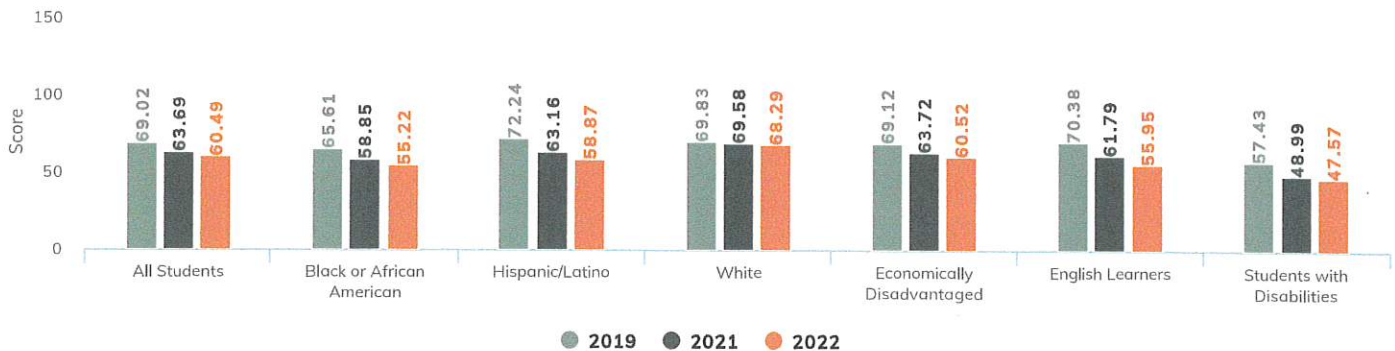
Grade Span

1 - Elementary Level

State Distribution of Overall School ESSA Index Scores

State Distribution Data is not available during the private LEA review period

Three Year School ESSA Index Scores By Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	69.02	63.69	60.49
Black or African American	65.61	58.85	55.22
Hispanic/Latino	72.24	63.16	58.87
White	69.83	69.58	68.29
Economically Disadvantaged	69.12	63.72	60.52
English Learners	70.38	61.79	55.95
Students with Disabilities	57.43	48.99	47.57



ESSA Indicator Scores

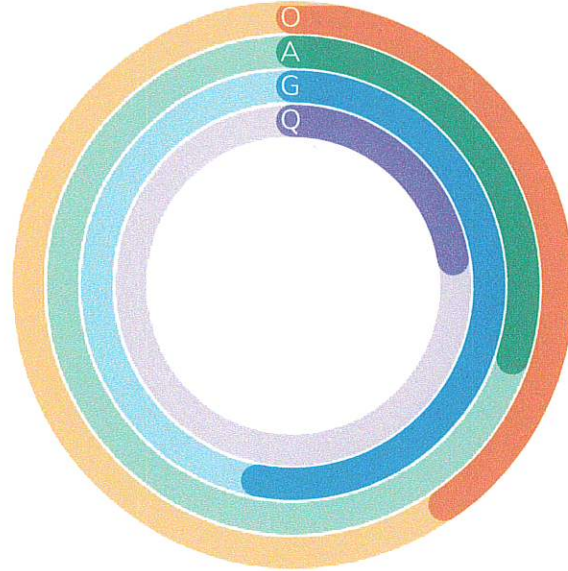
Public
School
Rating

D

Rating
Scale

A = 79.26 and Above
B = 72.17 - 79.25
C = 64.98 - 72.16
D = 58.09 - 64.97
F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	60.49
Weighted Achievement Score	45.04
Value-Added Growth Score	79.33
School Quality and Student Success Score	33.72



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

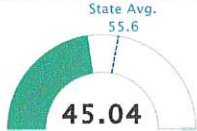


2022 ESSA School Index: Weighted Achievement

1608020 - Health/Wellness Envi Magnet

1608000 - Jonesboro School District

Weighted Achievement Score



[Understanding Weighted Achievement](#)

Grade Range

1-6

Grade Span

1 - Elementary Level

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period



2022 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	196	105	0	301
Close (0.5)	84	156	120	240
Ready (1.0)	58	92	150	150
Exceeds (1.0 or 1.25*)	45	30	75	75
Totals			345	766

Weighted Performance Points Earned = $(345 / 766) * 100 = 45.04$

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	428	100.00%	0 (0.00%)	428	99.77%	1 (0.23%)
Black or African American	215	100.00%	0 (0.00%)	215	99.53%	1 (0.47%)
Hispanic/Latino	65	100.00%	0 (0.00%)	65	100.00%	0 (0.00%)
White	120	100.00%	0 (0.00%)	120	100.00%	0 (0.00%)
Economically Disadvantaged	428	100.00%	0 (0.00%)	428	99.77%	1 (0.23%)
English Learners	51	100.00%	0 (0.00%)	51	100.00%	0 (0.00%)
Students with Disabilities	94	100.00%	0 (0.00%)	94	100.00%	0 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

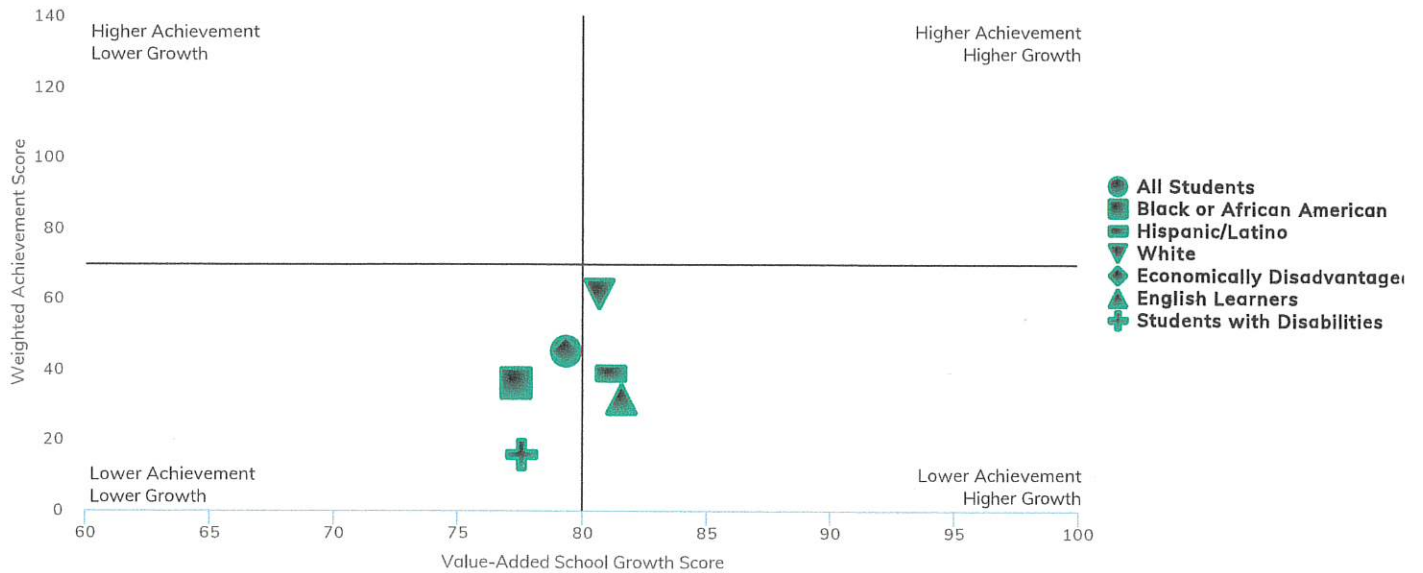
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	99.77
Number Tested: Mobile + Nonmobile	428	427
Number Expected to Test: Mobile + Nonmobile	428	428
Adjusted N = 0.95 * Number Expected to Test	406	406
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	383	383

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

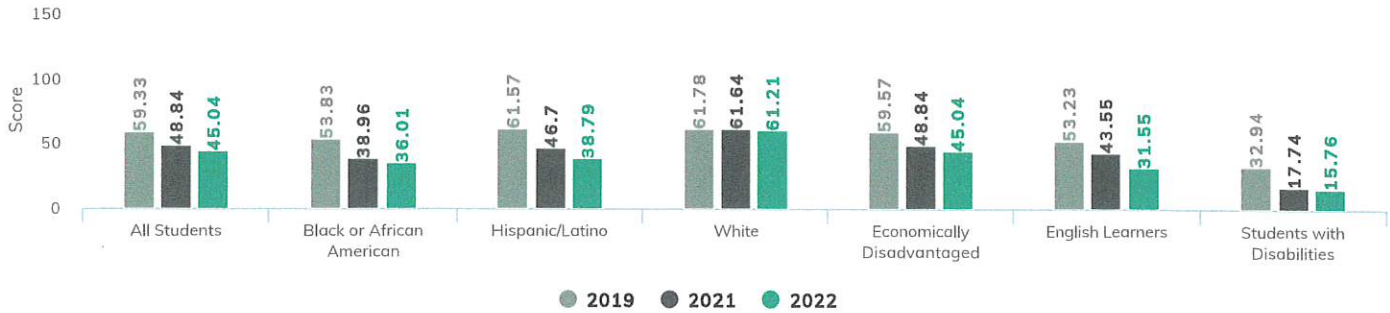


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	59.33	48.84	45.04
Black or African American	53.83	38.96	36.01
Hispanic/Latino	61.57	46.7	38.79
White	61.78	61.64	61.21
Economically Disadvantaged	59.57	48.84	45.04
English Learners	53.23	43.55	31.55
Students with Disabilities	32.94	17.74	15.76



2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	196	84	58	45	105	156	92	30
Black or African American	120	41	22	10	64	85	34	10
Hispanic/Latino	31	12	8	7	22	24	9	3
White	36	25	22	24	16	37	41	13
Economically Disadvantaged	196	84	58	45	105	156	92	30
English Learners	27	7	5	3	19	16	5	2
Students with Disabilities	80	7	3	2	57	29	5	1

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

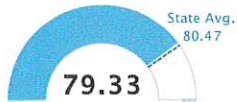


2022 ESSA School Index: School Value-Added Growth

1608020 - Health/Wellness Envi Magnet

1608000 - Jonesboro School District

Value-Added Growth Score



[Understanding School Value-Added Growth](#)

Grade Range

1-6

Grade Span

1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Value-Added Growth Scores

State Distribution Data is not available during the private LEA review period

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	78.11	79.11	78.61	84.99	79.33
Number of Students	369	369	369	47	416



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	369	369	369
Black or African American	188	188	188
Hispanic/Latino	56	56	56
White	101	101	101
Economically Disadvantaged	369	369	369
English Learners	40	40	40
Students with Disabilities	89	89	89

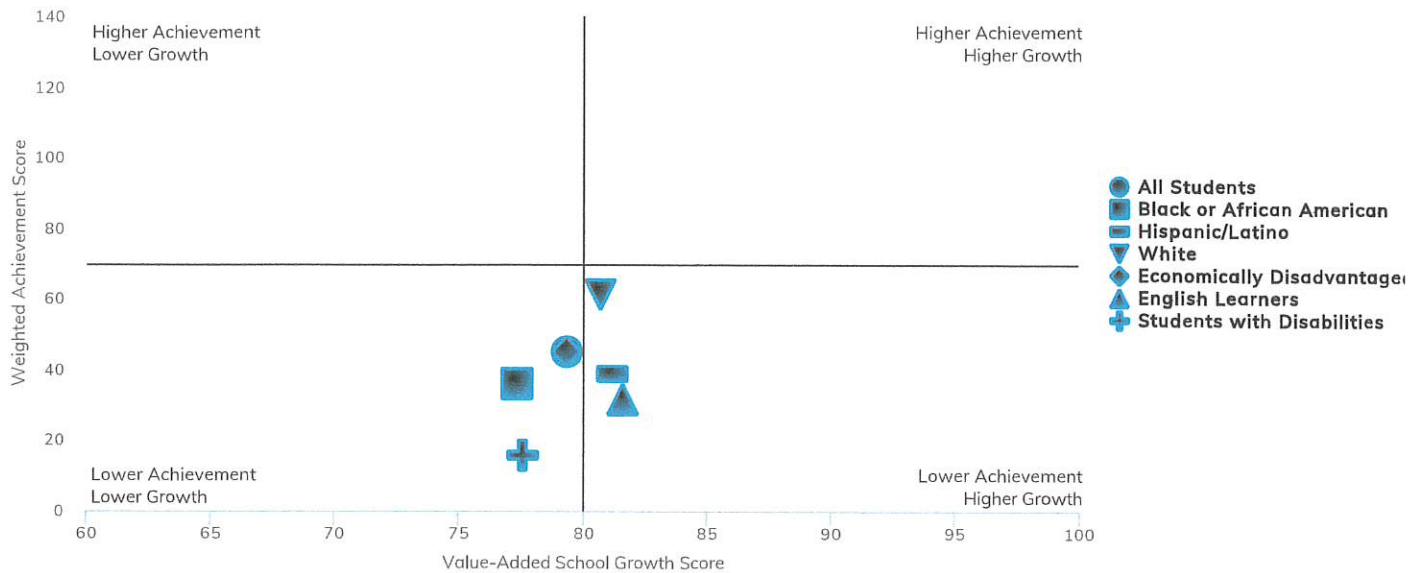
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	47
Black or African American	0
Hispanic/Latino	43
White	3
Economically Disadvantaged	47
English Learners	47
Students with Disabilities	15



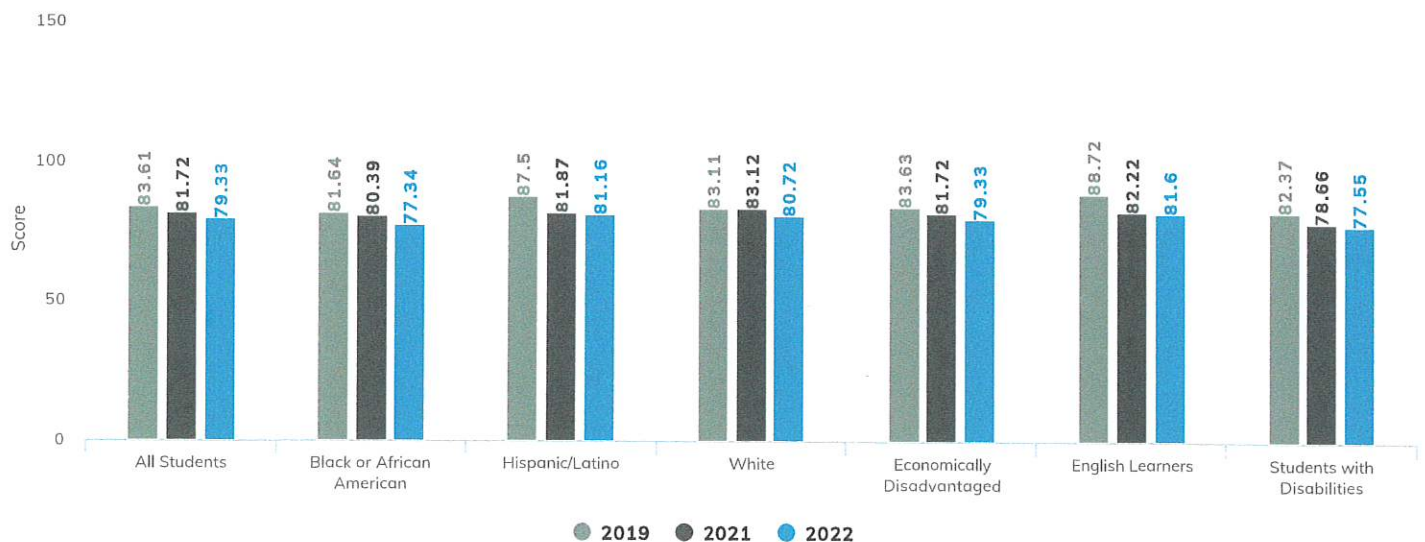
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	79.33	416
Black or African American	77.34	188
Hispanic/Latino	81.16	99
White	80.72	104
Economically Disadvantaged	79.33	416
English Learners	81.6	87
Students with Disabilities	77.55	104

School Value-added Growth Score by Subgroup for 2019 - 2022



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	83.61	81.72	79.33



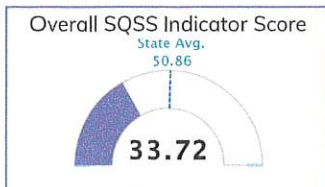
Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	81.64	80.39	77.34
Hispanic/Latino	87.5	81.87	81.16
White	83.11	83.12	80.72
Economically Disadvantaged	83.63	81.72	79.33
English Learners	88.72	82.22	81.6
Students with Disabilities	82.37	78.66	77.55



2022 ESSA School Index: School Quality and Student Success (SQSS)

1608020 - Health/Wellness Envi Magnet

1608000 - Jonesboro School District



[Understanding the SQSS Indicator](#)

Grade Range

1-6

Grade Span

1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores

State Distribution Data is not available during the private LEA review period

Overall SQSS Points Table

Total Students

671

Total # Points Possible

1705

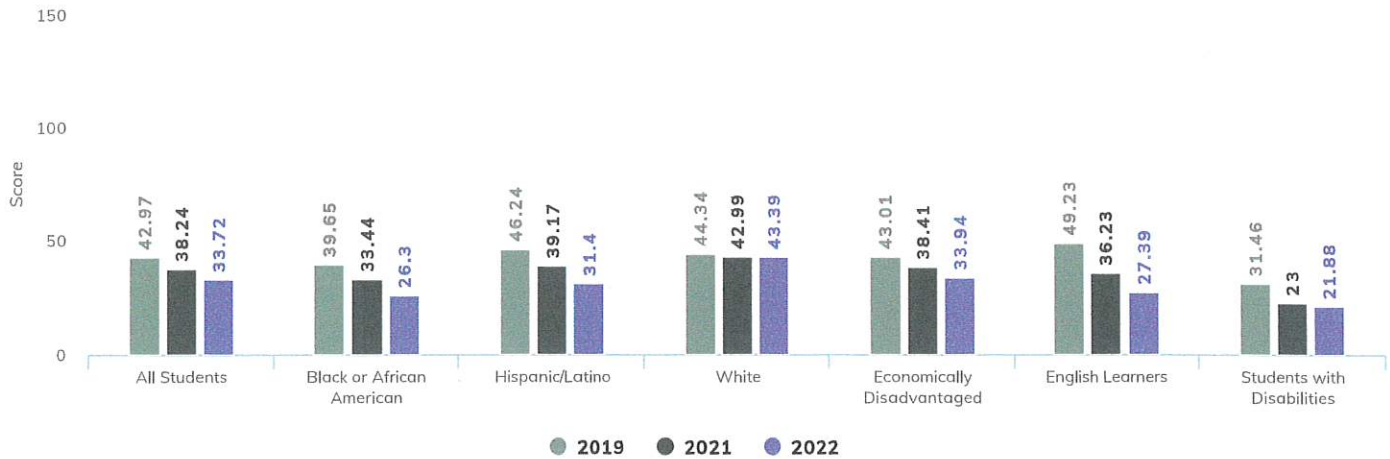
Total # Points Earned

575

Score: $(575 / 1705) * 100 = 33.72$



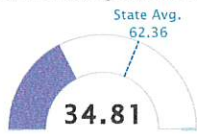
SQSS Overall Indicator Score by Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	42.97	38.24	33.72
Black or African American	39.65	33.44	26.3
Hispanic/Latino	46.24	39.17	31.4
White	44.34	42.99	43.39
Economically Disadvantaged	43.01	38.41	33.94
English Learners	49.23	36.23	27.39
Students with Disabilities	31.46	23	21.88



Student Engagement Score



State Distribution of School-Level Student Engagement

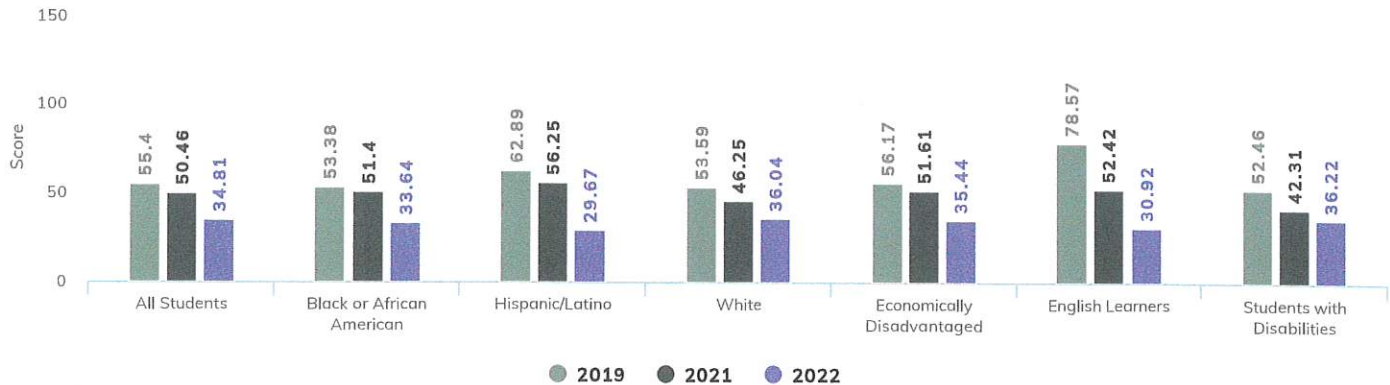
State Distribution Data is not available during the private LEA review period

Student Engagement Points Table

Score: $(232.5 / 668) * 100 = 34.81$

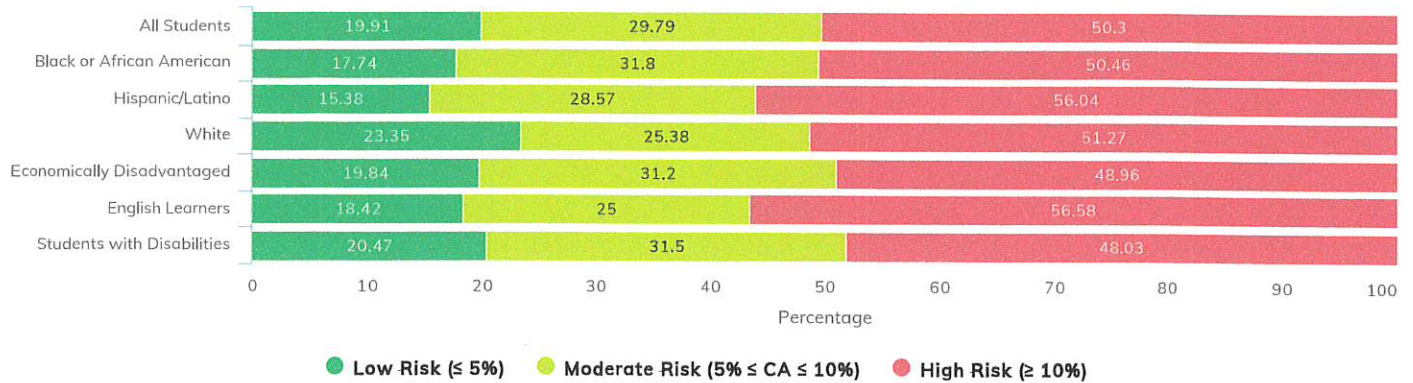
Total Students	668
Total # Points Possible	668
Total # Points Earned	232.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	19.91	29.79	50.3
Black or African American	17.74	31.8	50.46
Hispanic/Latino	15.38	28.57	56.04
White	23.35	25.38	51.27
Economically Disadvantaged	19.84	31.2	48.96
English Learners	18.42	25	56.58
Students with Disabilities	20.47	31.5	48.03



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

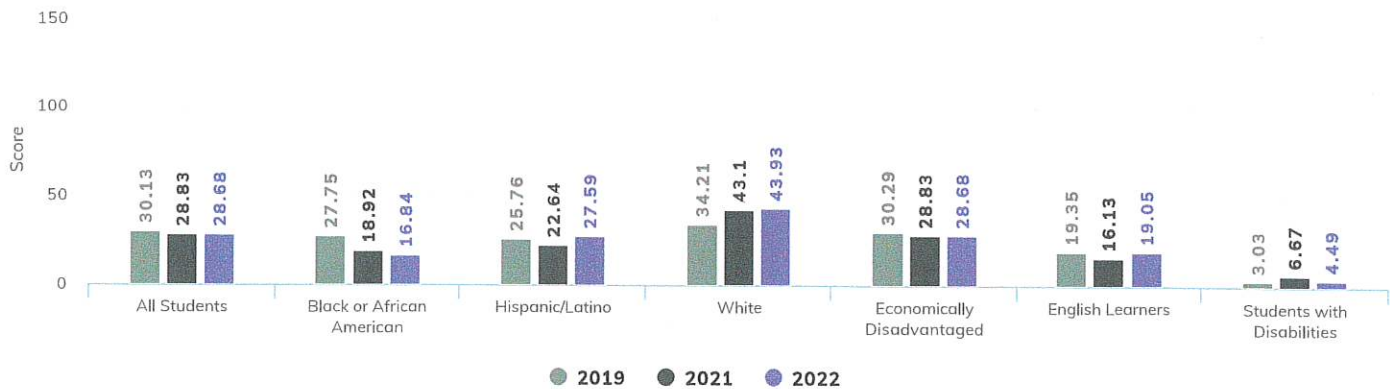
State Distribution Data is not available during the private LEA review period

Reading at Grade Level Points Table

Score: $(109 / 380) * 100 = 28.68$

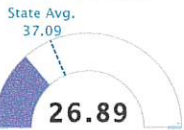
Total Students	380
Total # Points Possible	380
Total # Points Earned	109
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





Science Achievement Score



State Distribution of School-Level Science Achievement

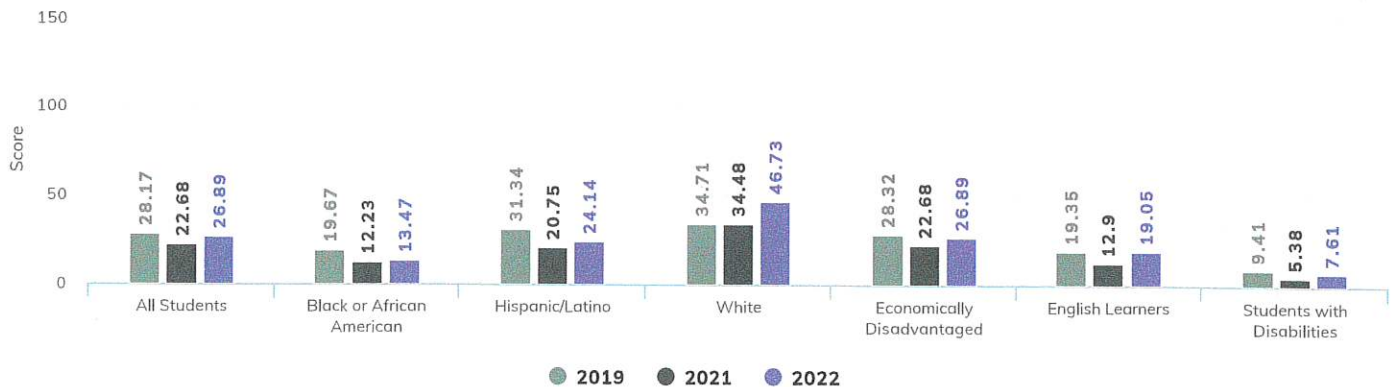
State Distribution Data is not available during the private LEA review period

Science Achievement Points Table

Score: $(103 / 383) * 100 = 26.89$

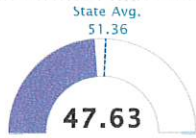
Total Students	383
Total # Points Possible	383
Total # Points Earned	103
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement





Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

State Distribution Data is not available during the private LEA review period

Growth in Science Achievement Points Table

Score: $(130.5 / 274) * 100 = 47.63$

Total Students	274
Total # Points Possible	274
Total # Points Earned	130.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

